

| 2016 AURCO – Kent State University – TRUMBULL - Conference At A Glance | | | | | | | |
|---|--|---|---|---|---|---|--|
| 7:30-10:00am | Registration & Continental Breakfast (Lower Commons & Student Union of Classroom & Administration Building) Welcome from Dr. Lance Grahn (at 8:00am – Lecture Hall A/Rm. 102) -Dean (KSU Trumbull) | | | | | | |
| Room | 111 | Lower Commons | 113 | 117 | 119 | 149 | 152 |
| Moderator | N. Licuanan | Student Posters | A. Wetzl | V. Cubon-Bell | G. Aubrecht | R. Logan | G. Ciuba |
| Session 1 8:30-9:30am (3X20min sessions) | Teaching on Purpose Monica Widdig Teaching the Digital Generation Vicky Parker & Charlotte McManus Integrating technology into the classroom: Embracing the Smartphone! Kellie Adams | STUDENT POSTER DISPLAY 9am – 1pm (Judging from 11-12pm) Does Trauma Exposure Lead to More In-depth Processing of Daily Information? Anna DiBlasio*, Abigail Harrah*, Curtis Coulter*, & Erin Pavlic* | Online Course Design Methodology for the Humanities Ryan Muckerheide Teaching Richard Wright's Eight Men in the Developmental Writing Course Michael Billock "Is It O.K. to Be a Luddite, But Only Part of the Time?" Matt Wanat | Modified team based learning in the introductory biology classroom: challenges, rewards, effectiveness and how it can work for you and your students Amy Beumer Results of incorporating recorded video lectures into organic chemistry I and II Christopher Gulgas Sibling Sex Composition and Noncognitive Skill Formation Iryna Hayduk | Flipping Precalculus through Guided Notes Dywayne Nicely A Natural Experiment Comparing Hybrid and Conventional Presentations in Developmental Math Dennis Clason, Monica Hennessy, & Jack Spille Using physical models to teach statistical concepts Dennis Clason | Drag & Drop to Connect the Dots Scot Tribuzi Teaching Medieval Literature Online: Intensifications and Percolations Carol Robinson Increasing Instructor Presence in Online Courses through the use of Asynchronous Video Brian Betz & Kathleen Baer | Punishment to Salvation: The Allegorical Exodus of Dante Alighieri and the Marquis de Sade Bryce Jones* "Charlotte Perkins Gilman's "The Yellow Wallpaper" Shattering Stereotypes of the 19th Century Hannah Sisler* How Antibiotics Affect Probiotics Heidi Rowles*, Francis Ahenkan*, & Amanda Janzen* |
| Moderator | A. Chekour | | M. Russell | N. Muckridge | M. He | M. Widdig | G. Ciuba |
| Session 2 9:45-10:45am (2X30min sessions Or 3X20min sessions) | 15 Ways to Leave Your Lectern – Practical Engagement Techniques for Active Learning Kay Gowsell* Evaluating the use of technology in the classroom: We have implemented, now how do we measure? (Roundtable Discussion) Kellie Adams* | A test of the relationship between disturbance and plant growth forms in remnant patches Toni Boling* Algebraic Coding Theory: Cyclic and Constacyclic Codes Jillian Gaietto* How Antibiotics Affect Probiotics Heidi Rowles*, Francis Ahenkan*, & Amanda Janzen* | How can we improve our students' study habits? Rachael Blasiman Working Both Sides of the Brain: The New Pedagogy of Text and Image Maia Toteva & Susanna Clason Active Learning: High-Tech, and No-Tech Joseph Cavanaugh & Diane Huelskamp | Common climate myths appearing in a small-town newspaper Gordon Aubrecht Quantitative measures of middle school students' reasoning abilities Gordon Aubrecht, Jennifer L. Esswein, Jessica G. Creamer, & Bill Schmitt Students Taking Advantage of Resources (STAR): A Model to Promote Effective Study Habits and autonomous learning Manori Jayasinghe | Undergraduate research in Coding Theory Hai Dinh* Breaking the Internet: Integrating Online Resources and Real-Life Context to Engage and Foster Critical Thinking Skills in the Classroom Maria Ortiz | Exploring advanced applications of personal lecture capture technology outside the classroom Patty Goedl Building a Student-Centered Tutoring System In and Outside the Classroom Suguna Chundur & Pam Mavi Autism Spectrum Disorder and Higher Education Darcy McBride | Overcoming Challenges in Online Peer Tutoring Stephanie Gotti*, Matthew York*, & Audra Dull* Comfort and Productivity: Exploring the Relationship between Comfort Levels and Successful Outcomes in Writing Tutorials/Beyond Kyle Barron* --- [Judges: Ciuba, Costa, Tomich] |
| Moderator | G. Aubrecht | | M. Crawford | K. Dwinells | S. Toepfer | S. Blaih | K. Smith |
| Session 3 11:00am-12:00pm (2X30min sessions or 1X60min sessions) | Attacks on Academic Freedom and Freedom of Expression Marty Kich* FERPA in the Classroom James Ritter* | Giving Brainstorming a Boost: The Effect of Environmental Manipulation on Divergent Creativity David Adkins*, Steven Baker*, Emily Berndt*, & Cassidy Bilsky*, Austin Cope*, Jessica Knittle*, & Amber Price* Intellectuals and Survival in 21st-Century Apocalyptic and Post-Apocalyptic Narratives Bryce Jones* [Judges: Cavanagh, Goedl, Taylor] | The Technical Process of Grant Preparation Elsy Thomas*, Brigitte Green-Churchwell*, & Tammy Ramirez* | (In Room 117) Improving Accessibility in Instructional Practices Mary Hricko* | (In Room 127) Using ePortfolios To Assess Students' Learning: A Comparison of Four ePortfolio Platforms Adam Chekour* (In Room 127) Euler's Number in Undergraduate Mathematics Weiquin Zhang | Effective Practices in Delivering Developmental Mathematics Courses (Roundtable Discussion) Nicole Muckridge*, Min He*, & Vic Perera* | Grit to Teach-Harden Soft Skills of Students Debra Dunning, Paul Young*, & Terri Green* |
| 12:15-12:45pm | KEYNOTE SPEAKER: Dr. David Dees – Understanding Student Actions through some Research and Theory (Lecture Hall A / Room 102) | | | | | | |
| 12:45-2:15pm | Lunch (Student Lounge/Room 107) with Entertainment featuring the Stopper Quartet, followed by AURCO Presentations & Awards | | | | | | |
| 2:30-4:00pm | AURCO Board Meeting in Room 233 (Officers, Representatives, and New Members Welcome!) | | | | | | |

* Student Paper/Poster & Presentation; + Workshop/Roundtable; All talks are in Classroom/Administration Building; See Building Map on inside back cover.