



## AURCO 2010 Schedule at a Glance

Saturday, April 10 <sup>th</sup>			
8:00-8:30	<b>Registration and Continental Breakfast - Main lobby</b>		
8:30-9:45	<b>Welcoming remarks – Timken Great Hall</b> <b>Keynote Panel</b> <i>Reshaping Higher Education -- Diverse Perspectives</i> Mark Black, Principal, GlenOak High School LuAnne Decker, Managing Director, Human Resources, FedEx Custom Critical Lisa Hart, Coordinator of Academic Services, Kent State University at Stark Doug Oplinger, Managing Editor, Akron-Beacon Journal		
9:45-10:15	<b>Student Posters and Continental Breakfast - Main lobby</b>		
10:15-11:25	<b>Concurrent Sessions A-G</b>		
	<b>Paper Session A: <i>Learning Communities</i></b> <b>Hoover Seminar Room</b>	<b>Paper Session B: <i>On What Is Important - More Than Facts and Figures</i></b> <b>Hoover Foundation Room (136)</b>	<b>Roundtable Session C: <i>Student Communication and Information Transmission</i></b> <b>Timken Hall</b>
	<i>Quality Control in a Service Course: Pedagogical and Practical Issue</i> Suguna Chundur, Univ. of Cincinnati - Clermont College	<i>The Digital Natives Are Restless...and Apparently Ill Informed</i> Amy Shriver Dreussi, Univ. of Akron - Summit College	<i>Millennial Maddness: Communicating with the Next Generation</i> Michelle Byrne, Katie Cerrone Arnold, Sukanya Kemp, & Kelly Webb, Univ. of Akron
	<i>Learning Communities Benefit Everyone Involved</i> Lynn Walsh, Ohio Univ.– Southern	<i>Teaching History: The Case for a "Theory of Importance"</i> Ralph Menning, Kent State Univ. at Stark	<i>Weaning them from Wikipedia</i> Mitch McKenney, Kent State Univ. at Stark
	<i>A Comparison of Learning Community Models and Their Impact on Student Success</i> Lori Kraft & Janet Thompson, Univ. of Akron	<i>Reflecting on Teaching and Learning: Transforming What We Know into Evidence</i> Beth Dietz-Uhler, & Cathy Bishop-Clark Miami Univ. - Middletown	<i>Addressing Civility in the Online Learning Environment</i> Renate W. Prescott, Mahli Xuan Mechenbier, Molly Sergi, Kent State Univ. at Geauga

	<p><b>Paper Session D: Use of Technology</b>  <b>Deuble Foundation Room (134)</b></p>	<p><b>Paper Session E: Academic Dishonesty - Cheating!!</b>  <b>Smith Board Room (170)</b></p>	<p><b>Paper Session F: Student Papers Presentations</b>  <b>Room 234</b></p>
	<p><i>Carrying a Double-edged Sword: Managing 21st Century Technology</i>  Dennis Cole, Kent State Univ. at Stark</p> <p><i>The Use of Technology in Teaching Chemistry</i>  Urmila Pal Chaudhuri, Kent State Univ. at Stark</p> <p><i>The Lived Experience of Being an RN-BSN Student in Cyberspace</i>  Kathleen F. Tennant, Ohio Univ.</p>	<p><i>Cheating in the Classroom as a Function of the American Culture and What to Do About It.</i>  Jack Vazzana, Kent State at East Liverpool</p> <p><i>Exam Data Forensics: The Answer to Cheating on Computerized Exams?</i>  Robert Scott Nicholas, Ohio Univ. - Southern</p>	<p><i>Mindfulness-based Therapies for the Treatment of Depression</i>  Jon M. Cefus, Kent State Univ. at Stark</p> <p><i>DNA study of Wild and Captive Bred Skunks</i>  O. Jean King  Univ. of Cincinnati - Clermont College</p> <p><i>Alice Walker's "Everyday Use": A Reader-Response Critique</i>  Karie-Lee Sutherland, Univ. of Cincinnati - Clermont College</p>
	<p><b>Paper Session G: Math Pedagogy</b>  <b>Room 236</b></p>		<p><i>Diagnostic Sex Role Bias: The Effects of Counterstereotypic Sex Role Behavior or Sex Role Deviance and Clinical Perceptions of Maladjustment and Psychopathology</i>  Brandi Whitemyer, Kent State Univ. at Stark</p> <p><i>Satisfaction of Needs and Well-Being: An Application of Maslow's Hierarchy of Needs to the Population of Kenya</i>  Evelyn S. Williams, Kent State Univ. at Stark</p>
	<p><i>Teaching Elementary Statistics with R</i>  Parthasarathy Rajagopal, Kent State Univ. at Stark</p> <p><i>Equalizing the Learning Game Using Graphic Organizers for Math</i>  Natalia P. Darling, Univ. of Cincinnati - Raymond Walters College</p> <p><i>Cases as a Tool for Math Teacher Education</i>  Victor U. Odafe, Bowling Green State University – Firelands</p>		
11:25-11:50	<p><b>Student Posters and Coffee Break – Main lobby</b></p>		
11:50 - 1:00	<p><b>Concurrent Sessions H-N</b></p>		
	<p><b>Paper Session H: Expanding Student Experiences</b>  <b>Hoover Seminar Room</b></p>	<p><b>Paper Session I: Faculty Development and Opportunity</b>  <b>Hoover Foundation Room (136)</b></p>	<p><b>Roundtable Session J: Reforming Middle School Science Teaching and Learning</b>  <b>Timken Hall</b></p>

	<p><i>Using Feminist Pedagogy in the Classroom: This Woman's Experiences with Teaching About Women's Experiences</i> Edith M. Fisher, Univ. of Cincinnati - Raymond Walters College</p> <p><i>Seeing Theory in Practice: An Analysis of Criminal Justice Students Participation in a Police Training Scenario</i> Dennis W. Bulen, Wright State Univ. - Lake Campus</p> <p><i>Bridging the gap between classroom and personal experiences: Later-life undergraduate students in sociology</i> Egerton Clarke, Kent State Univ. at Salem</p>	<p><i>About the Book: Collaboration and Publication</i> Miki Crawford, Ohio Univ. - Southern Campus</p> <p><i>A Survival Guide for Ohio Regional Campus Faculty</i> Devereaux A. Poling, Frank M. LoSchiavo, &amp; Mark A. Shatz, Ohio Univ. - Zanesville</p> <p><i>Collective Bargaining and the Regional Campus</i> Martin Kich, Wright State Univ. - Lake Campus</p>	<p><i>Conversations about reforming middle school science teaching and learning</i> Gordon Aubrecht, Barbara Beach, Rick Fogle, Jon Ratliff, Leeann Teynor, &amp; Bill Schmitt, Ohio State Univ. at Marion; Grant Middle School, Marion, OH; Science Center of Inquiry, Fountain Hills, AZ</p>
	<p><b>Paper Session K: Exam Pedagogy and Preparation</b> <b>Deuble Foundation Room (134)</b></p>	<p><b>Paper Session L: Pedagogy for Nursing and Biology</b> <b>Smith Board Room (170)</b></p>	<p><b>Paper Session M: Student Preparation and Access to Technology for Online Courses</b> <b>Room 234</b></p>
	<p><i>The Use of In-test Mnemonic Aids in Higher Education To Improve Student Learning and Performance</i> Karen Larwin, &amp; David Larwin Univ. of Akron - Wayne College, &amp; Kent State Univ. at Salem</p> <p><i>Lights, Camera, Action - Benefits of Game Show Review</i> Thomas Stringfield, Gene Kramer, &amp; Pete Bender, Univ. of Cincinnati - Raymond Walters College</p> <p><i>Don't Remember, THINK!</i></p>	<p><i>Determining the Degree to Which Students Meet the Learned Goal Objectives in Microbiology Through the Utilization of Pre and Post Testing Mechanisms</i> Mohannad AL-Saghir, &amp; Liesta Walker, Ohio Univ. - Zanesville</p> <p><i>Redesigning and Improvement of the Basic Microbiology</i> Qunxing Ding, Kent State Univ. at East Liverpool</p> <p><i>Pedagogical diversity in Biology teaching</i> Tarig Higazi, Ohio Univ. – Zanesville</p>	<p>Are Your Students Ready for an Online Course? Pam Rankey, &amp; Ann Witham University of Cincinnati - Raymond Walters College</p> <p><i>Integrating technology into the curriculum at regional campuses: Strategies for easing student anxiety</i> Kristi A. Barnes, Ohio Univ. - Southern Campus</p> <p><i>Auto-summary of web pages for fast and effective access by visually impaired</i></p>

	Paul B. Weinstein, The Univ. of Akron - Wayne College		Kathleen Stirbens, Angela Guercio, & Charles Haiber, Kent State Univ. at Stark
	<b>Paper Session N: Student Research and Writing Room 236</b>		
	Window Rock: Fortress of Faith and Freedom David M. Lucas, Ohio Univ. – Southern Campus		
	<i>From Student Writers to Published Writers: Taking English Studies beyond the classroom.</i> Hayley Mitchell Haugen, & Olivia Picklesimer, Ohio Univ. – Southern Campus		
1:00-2:05	<b>Lunch Break</b>		
2:05-3:15	<b>Concurrent Sessions O-U</b>		
	<b>Paper Session O: Expanding Disciplinary Boundaries</b> <b>Hoover Seminar Room</b>	<b>Paper Session P: Technology in Online Teaching</b> <b>Hoover Foundation Room (136)</b>	<b>Roundtable Session Q: Building Communities In and Out of the Classroom</b> <b>Timken Hall</b>
	<i>Chemistry in Art helps students learn chemistry</i> Susan Sonchik Marine, Miami Univ. - Middletown	<i>The role of Technology in teaching web-based and web-assisted courses</i> Nitya Vasudevan, Kent State Univ. at Tuscarawas	<i>The "How Tos" of Building Successful Internship and Practicum Experiences</i> Lisa Waite, Kent State Univ. at Stark
	<i>From the Traditional to the Conceptual: Strategies for Teaching Art Foundations to Non-majors</i> Kelly Frigard, & Kim Taylor Univ. of Cincinnati - Clermont College	<i>From a slide to a lab: use animation and simulation to enhance student online learning</i> Da Zhang, & Li Zho Ohio Univ. - Lancaster & Ohio Univ. - Zanesville	<i>Social Learning: a strategy to enrich student learning, build community, and improve retention</i> Alyson Wilson, Timothy Jurkovic, Patricia Antonelli, Linda Hamaide, & Jolene Buehrer, Bowling Green State Univ. - Firelands
	<i>Engaging the "Post-Classical" in the Introductory Film Studies Course</i> John Heyda, Miami Univ. - Middletown	<i>Losing the LMS: Teaching Outside the Online Box</i> Mary Hricko, Kent State Univ. at Geauga	
	<b>Paper Session R: Faculty Development</b> <b>Deuble Foundation Room (134)</b>	<b>Paper Session S: Math and Science Pedagogy</b> <b>Smith Board Room (170)</b>	<b>Paper Session T: Student Enrollment, Retention, and Transfers</b> <b>Room 234</b>

	<p><i>Saving Time to Make Time</i> Robert Miltner, Kent State University at Stark</p> <p><i>So you want to change how you teach? A how to (and how not to)</i> Joe Cavanaugh, Wright State Univ. - Lake Campus</p> <p><i>The Promising Syllabus to Improve Student Learning</i> Bozena Widanski, Univ. of Cincinnati - Clermont College</p>	<p><i>Genetics Education in the Laboratory: Addressing Students' Misconceptions through Instruction and Activities</i> Mary E. DeHoff &amp; Krista L. Clark, Univ. of Cincinnati - Clermont College</p> <p><i>Preliminary Evidence of Improved Student Success from Instant Learning - a New Pedagogy for Remedial Mathematics</i> E. Owen Carew, Kent State Univ. at Salem</p> <p><i>Service learning water quality project for first year general chemistry students at BGSU Firelands</i> Linda P. Cornell, Bowling Green State Univ. - Firelands</p>	<p><i>Building a Successful Online Course using the Community of Inquiry Model</i> Lynn A. Trinko, Ohio State Univ. at Lima</p> <p><i>Ohio Transfer Initiatives Update Ohio Transfer Initiatives Update</i> Bruce M. Sliney, North Central State College</p> <p><i>Connecting the Dots to Promote Retention of Freshman</i> Mary Ann Goetz, Ohio Univ. - Zanesville</p>
<p><b>Paper Session U: Increasing Student Engagement</b> <b>Room 236</b></p>			
	<p><i>Benefits of Teaching Project Management Skills to At-Risk Undergraduate Students</i> Georgia A. Pinis, Univ. of Cincinnati - Clermont College</p> <p><i>Integrated Course Design and its Effect on the Students' Academic Engagement and Civic Responsibility</i> Irina Chernikova, Univ. of Akron - Summit College</p> <p><i>Captivating Commentary: Innovative Feedback Methods That Engage Students</i> Heather Phillips, &amp; Sue Sipple, Univ. of Cincinnati - Raymond Walters College</p>		
3:15-3:30	<p><b>Afternoon Snacks</b></p>		
3:20-4:20	<p><b>AURCO Board Meeting</b></p>		